

Jane Addams Children's Learn & Do Curriculum Guidelines

Based on:

Jane Addams Children's Book Award Criteria

Gholdy Muhammad's Learning Pursuits

Learning for Justice Social Justice Standards

identity	skills	intellect
helps children learn about themselves & others who are different from them, especially who students say they are, who others say they are, who they desire to be, paying special attention to racial, ethnic, cultural and gender identities	helps learners become more proficient and competent in skills and standards in a content area	helps learners gain new knowledge and concepts, understanding new concepts especially around the topics of nonviolence, oppression, systems of oppression, power and equality
helps children express pride, confidence and healthy self-esteem	helps learners develop language and knowledge to accurately and respectfully describe people's similarities and differences	helps learners become aware of how people have worked for and can work for anti-racism and equality
helps children think about how systemic social injustices affect their identities	helps learners understand genre, text features, point of view, and bias in text	helps learners expand their awareness about people, groups and events
criticality/action	diversity	justice
helps children learn creative nonviolent strategies of working for justice	portrays respect and understanding of differences	emphasizes justice for all people with an emphasis on compassion, empathy and activism
helps children understand, empathize, respond, speak up & take action around injustice, bias and oppression	conveys ways people of different racial identities, gender identities, religions, abilities, classes and cultures live and work together	portrays people working for justice together to address oppression
inspires children to speak up with courage and respect when there is bias	encourages respectful curiosity about differences	helps learners recognize individual and systemic injustice

Learn and Do Curriculum

invites children to engage in dialogue, to passionately respond, purposely reflect, and deeply question regarding the following and more!

- How can people work with compassion, empathy, and activism to advance Jane Addams's belief that achieving true peace means more than ending war; it means ensuring justice for all people?
- How can people of all racial identities, gender identities, religions, abilities, classes, and cultures live and work together equitably and peaceably?
- How can people, especially young people, break cycles of fear? How can they respond creatively, nonviolently, and humanely to injustice and conflict?
- How can people work together to address problems and oppression caused by prejudice, war, violence, social injustice, racism, sexism, heteronormativity, ageism, classism, ableism, and all hierarchies of power and opportunity?
- How can people build respect and understanding of differences and of the worth and importance of all individuals and groups?
- How can people work for power and equality for women throughout the world?